

**Suggested Flow for Part 3:**

1. Assign students to one of the teams below. Have them conduct research to see if the concerns of each role from Part 2 have been manifested in the last 20 years. Place two to three students on each team. Place students on teams as it best suits your class size and access to computers for research.
2. Students can use the hyperlinks provided as a starting point. You can share this page digitally in a Google document or whatever works best for you and your students. They should find at least two additional sources of reliable information (trusted resource) on the internet to support their findings. The groups should prepare their research to share with the class and elect a speaker who will summarize their findings.
  - Team #1: Describe how the wolves have impacted livestock in the area since 1994.  
Start here: <http://fwp.mt.gov/fishAndWildlife/management/wolf/history.html>  
<http://www.fws.gov/mountain-prairie/species/mammals/wolf/wyomingstatus2010/10012010.html>
  - Team #2: Describe what has happened with Grey Wolf hunting restrictions since 1994.  
Start here: <http://www.nps.gov/yell/naturescience/wolfmgnt.htm>  
<http://wgfd.wyo.gov/web2011/news-1002256.aspx>  
<http://wgfd.wyo.gov/web2011/wildlife-1000380.aspx>
  - Team #3: Describe how the wolves' status as an endangered species has changed since 1994.  
Start here: <http://www.nps.gov/yell/naturescience/wolfrest.htm>
  - Team #4: Describe how the Grey Wolves population has changed in the park area (MT, WY, ID) since reintroduction.  
Start here: <http://www.fws.gov/mountain-prairie/species/mammals/wolf/>
  - Team #5: Describe how many attacks by wolves on people and pets there have been in the Yellowstone National Park area (Wyoming, Idaho, Montana) since 1994.  
Start here: [http://en.wikipedia.org/wiki/List\\_of\\_wolf\\_attacks\\_in\\_North\\_America](http://en.wikipedia.org/wiki/List_of_wolf_attacks_in_North_America)
  - Team # 6: Describe how the reintroduction of wolves has impacted the local economy.  
Start here:  
<http://www.cnn.com/2010/WORLD/americas/02/02/wolves.ecosystem.control.climate/>  
<https://www.wildlifemanagementinstitute.org/PDF/11Social%20and%20Ecological....pdf>
3. After completing their research and summarizing their findings, students can share their information with the class through short presentations. Have a class discussion on how the wolf introduction has impacted YNP over the last twenty years and how it has impacted the people that live in the area.
4. To conclude this activity, have students write a statement in which they analyze the cost and benefits to the park and the community. They should include evidence from their research, the research of the other groups, and any other relevant parts of this lesson.